April 20-24, 2020

Hello Families,

I hope you are all well and safe. Please see the plan and link below for activities your child may access for learning this week and in the weeks to come. Please feel free to contact me with any questions regarding the students' login information - Mark.pelly@sd72.bc.ca. Please recall that all of these activities are opt in or out as you see fit. Many families are working from home as well as taking care of multiple children. The idea is for us to support you educationally with ideas and activities that you and your children may use and explore.

Thank you!

Candace Nixon and Mark Pelly

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Bonus Work	Tuesday	Wednesday	Thursday	Friday
Literacy Read aloud to yourself, a parent or a sibling for 20 minutes. Don't forget to use your best "expression"	**Literacy** Raz kids for 30 minutes. Make sure you complete at least one story, including the comprehension quiz!	**Literacy** Write a letter or type an email (with parent permission) to a friend or family member.	**Literacy** Create a short storyboard (no need to sign up) Take a photo and share. Storyboard link below☺	**Literacy** Read a story and try to record your voice on Raz kids.
Computer Spend ½ an hour or longer on Code.org Let us know what you have created or what lesson you are doing.	**Math** Try to construct three 3d shapes. How many faces & edges does each shape have? Be creative, use string or glue or origami to hold it together.	**Computer** Spend ½ an hour or longer on Code.org What you have created or what lesson are you on?	**Math** Create three different 3d shapes. How many edges and faces does your shape have?	**Computer** Explore the Minecraft education edition. See link below.

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Daily PE Neighborhood walk/run.	**Science** Habitat Data Sheet: try to find all the clues then draw one of each as you find them. See habitat data sheet below.	**Science** Continued. Habitat Data Sheet: try to find all the clues then draw one of each as you find them.	**Science** Continued. Habitat Data Sheet: try to find all the clues then draw one of each as you find them.	**Science** Continued. Habitat Data Sheet: try to find all the clues then draw one of each as you find them.

Thursday: Literacy: Story board creator link: there is no need to sign up for this site. If you choose to it's always a good idea to use fake names and get an adult to do it. As it is, you can create a test cartoon with 3 strips😊 Enjoy and please share if you would like.

https://www.storyboardthat.com/storyboard-creator

Minecraft Education Edition:

1) You must use your school email to access this. It is for example: mark.pelly@sd72.stu.bc.ca
2) See if you are able to download the application for your windows device or your apple ios device. https://education.minecraft.net/get-started/download/
3) The code to join our classroom world is: Apple Balloon Cake Sign or IP address 10.66.2.79 Port 19132
4) Teacher is Mark P
5) Good luck trying this out. I am learning it as well as you so please allow me time to understand it.
6) Your first assignment will be to build a house please😊

Please see the page below for Science: Habitat Data Sheet for your scavenger hunt😊 If you have any questions or need your district e-mail and password please e-mail mark.pelly@sd72.bc.ca . I am on line Monday to Friday 8:30 am to 2:30 pm usually.
Enjoy and please feel free to join and ask as many questions as you want.

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Science Habitat Data Sheet:

Habitat Data Sheet

Biodiversity: or biological diversity is the term used to describe the variety of life on earth – plants, animals, fungi and micro-organisms.

Habitat: the place where an organism lives and can find accessible food, water, shelter and living space and varying in size from an ocean to a rotten log to a puddle.

DATE: _____

NAME(S): _____

I. EVIDENCE OF BIODIVERSITY

Find all these clues, then draw one of each.

Find three different sized leaves from the same plant.

Find at least three different kinds of leaves.

Find at least three different kinds of plant "skins" or surfaces.

Find a plant which has three different colours.

Find at least three different kinds of seeds.

Find at least three leaves with different textures.

Find at least five different kinds of plants.

Find at least three different kinds of plants growing under a tree.

Find at least three different holes made by animals.

Find three different signs of an animal having eaten something.

Find three different consumers (animals) or evidence of them.

Find three different kinds of decomposers (e.g., slugs, snails, bacteria, fungi, earthworms, insects).

Find at least three plants with different odours.

Find at least three different kinds of leaf stalks.

Find at least three different insects.

II. HABITAT HUNTING!

Now that you've explored the area's biodiversity, choose one habitat and describe it on the back of this sheet, or in your journal, in words and drawings, using the following items for a guide.

1. Habitat name (make up your own!) and description.
2. Plants you find here.
3. Birds or mammals, or their signs, that you see here.
4. Insects you see.
5. What else might live in this habitat?
6. Why would an animal or plant live here?
7. What are the signs of human influence?
8. Why would you choose to protect this habitat?
9. Make a rough sketch of the habitat you are visiting: include the food sources, water, shelter and living space for a chosen animal or plant.

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