


April 27 - May 1 - 2020

Happy Monday Everyone 😊 I hope you are all well and safe. Please see the plan and link below for activities your child may access for learning this week and in the weeks to come. Please feel free to contact me with any questions regarding the students' login information.

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Please recall that all of these activities are opt in or out as you see fit. Many families are working from home as well as taking care of multiple children. The idea is for us to support you educationally with ideas and activities that you and your children may use/explore and above all, enjoy.

Monday 27th	Tuesday 28th	Wednesday 29	Thursday 30	Friday 1st
Literacy Design a T-shirt that a character from your favorite movie, book or video game might wear. Explain why this design would match the character's personality.	Literacy Raz kids for 30 minutes. Make sure you complete at least one story, including the comprehension quiz!	Literacy Read a book or story of your choice. What mood has the author created? How did he/she create the mood? How does that compare with other stories you have read?	Literacy Create a short storyboard (no need to sign up) Take a photo and share. Storyboard link below 😊	Literacy Write about a special vacation. Where was it? What did you do? Why was it special?
Computer Spend ½ an hour or longer on Code.org Let us know what you have created or what lesson you are doing.	Prodigy Math  prodigy-students-instructions-3EF3D4-1587 Double Click	Computer Minecraft Education Edition meet from 1:00 to 1:45. We will use teams at this time as well 😊. Don't forget 2pm Ukulele lessons on line.	Math Prodigy Math Continued.	Computer Join Mr. Pelly and Mrs. Nixon on Teams from 11: to 11:30 for a class check in.

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Daily PE Neighborhood walk/run.	Science Make a mini Park See Science section below:	Science Please watch the Bill Nye the Science Guy (your bones) in the video below.	Science Continue to make your mini Park See Science section below:	Physical Education: Please go on an extended walk with your family. Try to identify as many birds as possible.
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Literacy: Story board creator link: there is no need to sign up for this site. If you choose to it's always a good idea to use fake names and get an adult to do it. As it is, you can create a test cartoon with 3 strips 😊 Enjoy and please share if you would like.

<https://www.storyboardthat.com/storyboard-creator>

Math: You can access the Prodigy classroom and try some of the suggested activities in our weekly plan. If you are feeling brave, try one of the exams 😊 If you have done well, please continue to work on challenging and fun activities on the site. Recall we have worked on perimeter and area 😊.

Science

Bill Nye Video: Bones: <https://www.youtube.com/watch?v=KXqLr6TwPVA> Challenge: try to replicate one of the science experiments in the video 😊

Make a mini park: This activity can extend through the week. Students can continue to expand on their park.

Description: Students will brainstorm reasons for creating parks, and work to create a "mini-park" that someone the size of their thumb would come to visit.

Why Parks? Before going outside, have students brainstorm the different reasons that parks have been created, and list them on paper.

Some of these include:

Protecting biodiversity - the variety of plants and animals found in an area

Protecting ecosystems and ecological processes that support the existence of life

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Protecting unique or special features: for instance, Banff National Park was initially created to protect the hot springs found there

Protecting representative areas of a region's natural heritage, such as valleys, grasslands, lakes, deserts, beaches

Protecting special recreational areas for kayaking, hiking, swimming, dog-walking Ensuring there is urban green space for people to walk, breathe fresh air and play games

Instructions: Outside, tell your child to create a "mini-park" for someone the size of their thumb to visit. Each pair of students receives a piece of string or surveyor's tape which will act as their park boundary, as well as five toothpicks to place at specific spots in their mini-park as "interpretive sign posts" to highlight special features. Students can describe why they chose particular areas to protect.

Once student have completed their park, they can take a picture to show a friend or teacher, pointing out the highlights and reasons for protecting certain areas, then reverse roles. Have students write a short descriptive paragraph about their park in the style of a travel brochure, commenting on the wonders and special features.

Critical Questions: Why do we create and protect parks? What would society be like if we didn't need parks?

Time required: 30 minutes

Materials:

a natural area, a three meter length of string, five toothpicks for each.

If you have any questions or need your district e-mail and password please e-mail mark.pelly@sd72.bc.ca . I am on line Monday to Friday 8:30 am to 2:30 pm usually.



This activity can be found on page 22 of this pdf: (Double Click)

I hope you enjoy your week. Please feel free to e-mail me with any questions mark.pelly@sd72.bc.ca

Sincerely,

Mark Pelly